



Shri Gajanan Maharaj Shikshan Prasarak Mandal's  
**VILAS TAMBE WOMEN'S COLLEGE OF EDUCATION (B.ED.)**  
Dumbarwadi, Otur, Tal - Junnar, Dist - Pune - 412409



## Continuous Internal Evaluation (CIE)

Continuous Internal Evaluation in Vilas Tambe Women's College of Education, Dumbarwadi is done according to the guidelines of Savitribai Phule Pune University, Pune.

This pdf contains...

1. Guidelines of University assessment.
2. Evaluation Schemes as per University guidelines.



  
Principal  
Vilas Tambe Womens College of Education (B.Ed.)  
Dumbarwad(Otur) Tal. Junnar, Dist. Pune.



### EVALUATION OF B.Ed. COURSE

Year	BED Course	External Evaluation		Internal Evaluation		Total Marks
		Marks Per Course	Total	Marks Per Course	Total Marks	
First Year	101 to 105	80	400	20	100	
	106 & 107	80 (40+40)	160	20 (10+10)	40	
	108	-	-	50	50	
	109	-	-	50	50	
	110	-	-	100	100	
	111	-	-	50	50	
	112	-	-	50	50	
<b>Total Marks</b>		-	<b>560</b>	-	<b>440</b>	<b>1000</b>
<b>Credits</b>			<b>22</b>		<b>18</b>	<b>40</b>
Second Year	201 to 204	80	320	20	80	
	205	80 (40+40)	80	20 (10+10)	20	
	206	-	-	50	50	
	207	-	-	200	200	
	208	-	-	50	50	
	209	-	-	50	50	
	210	-	-	50	50	
	211	-	-	50	50	
	212	-	-	50	50	
<b>Total Marks</b>			<b>400</b>	-	<b>600</b>	<b>1000</b>
<b>Credits</b>			<b>16</b>		<b>24</b>	<b>40</b>
<b>Total Marks of the Two Years Course</b>			<b>960</b>		<b>1040</b>	<b>2000</b>
<b>Total Credits</b>			<b>38</b>		<b>42</b>	<b>80</b>
<b>Weightage</b>			<b>48%</b>		<b>52%</b>	<b>100%</b>

#### Activities for Internal Evaluation

##### First Year

**BED 101 to BED 107:** For Continuous Assessment, three activities should be organized during the year for the Courses BED 101 to BED 105. Out of the three activities one activity should be the **Practical work** given under each course, one another compulsory activity will be **written examination** and student can select any one activity from the following list:

1. Multiple Choice Questions
2. Quiz
3. Presentations

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4. Field Visits
5. Projects
6. Seminars
7. Group Discussion/ Panel Discussion
8. Tutorials
9. Assignment

For the Courses BED 106& BED 107, Practical Work given under each course and Written Examination will be the activities for internal evaluation.

**BED 108 to BED 112:** The prescribed activities for courses BED 108 to BED 112 are compulsory as per syllabus.

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## Second Year

For Continuous Assessment, three activities should be organized during the year for the Courses BED 201 to BED 204. Out of the three activities one activity should be the **Practical work** given under each course, one another compulsory activity will be **written examination** and student can select any one activity from the following list:

1. Multiple Choice Questions
2. Quiz
3. Presentations
4. Field Visits
5. Projects
6. Seminars
7. Group Discussion/ Panel Discussion
8. Tutorials
9. Assignment

For the Course BED 205, Practical Work given under each course and Written Examination will be the activities for internal evaluation.

**BED 206 to BED 212:** The prescribed activities for courses BED 206 to BED 212 are compulsory as per syllabus.

The College will do internal assessment. The University will provide tool for internal assessment. The college should follow the same criteria. If any college wants to use different criteria, the same should approved by the University. For the assessment the college will give marks and will submit it to the University. The University will convert these marks into the grades so obtained will be shown on the mark sheet of the converted grades also at the bottom of the mark sheet.

### GRADING SYSTEM

Marks	Grade	Grade Point
80-100	O : Outstanding	10
70-79	A+ : Excellent	9
60-69	A : Very Good	8
55-59	B+ : Good	7
50-54	B : Above Average	6
0-49	F : Fail	0

For the rationalization of internal marks the University will appoint a moderation committee. The Committee will take review of the entire internal work done by the student teacher and

  
Principal



internal marks given by the college and submit the report based on these observations to the University. The copy of the same will be made available to the college also. The committee will give the 'No Objection Certificate' to the college. The college shall submit the same along with the internal marks to the University. This Procedure shall be followed for both the years.

• **B.Ed. Examination Rules :**

1 Assessment shall consist of Continuous Assessment (CA) and Year End Examination (YEE) with 20% and 80% weightage respectively for BED 101 to BED 107 and BED 201 to BED 205.

2 Assessment shall consist of Continuous Assessment (CA) of complete weightage i.e. 100% for practical courses i.e. BED 108 to BED 112 and BED 206 to BED 212.

3 The concerned teacher is responsible for conduct and evaluation towards CA and shall announce at the beginning of the course about the mechanisms under which CA would take place. However, the YEE shall cover the entire syllabus prescribed for that course.

4 The CA towards 20% marks will be a continuous activity and at least one written test must be conducted in addition to at least two other CA activities.

A teacher may devise a mechanism other than written test in addition to above in order to flourish the course contents.

a) It is mandatory for a teacher to hand over the assessed C.A. answer sheets to the respective students will before the commencements of the YEE.

b) It is also mandatory to declare the score gained by all the students in a course towards CA on the notice board duly signed by the concerned teacher of the course and the Principal.

5 YEE for the remaining 80% marks will be conducted by SPPU for BED 101 to BED 107 and BED 201 to BED 205.

6 A student has to obtain 50% marks taken together of CA and YEE with a minimum of 50% in each of these separately.

7 A student will have to obtain a minimum aggregate of 50% marks in each course to be counted for the minimum number of credits required for the completion of the program.

8 If a student misses an internal assessment examination he/she will have a second chance with the endorsement of the Principal in consultation with the concerned teacher. Such a second chance shall not be the right of the student.

9 a) If student is declared as "Pass" in a course (Grade other than F), then he/she cannot choose/reappear that course unless appearing under "CLASS/GRADE IMPROVEMENT" for YEE only.

  
Principal



CA is not available for a course in which the student has been declared as "PASS".

9b) If student is declared as "FAIL" (Grade F) in a course, then the student is allowed to choose such a course, with CA and YEE both, only in a year in which the course is conducted, irrespective of the previous score in CA.

Otherwise, the student may appear only for YEE in that course in any of the following/forthcoming year, provided that the student has scored at least 50% of the total 100% in CA.

9c) In case of 9 (b), the maximum duration available to register/reappear for a course will be as follows.

# 2 years B.Ed. Program – Up to 4 (four) years (i.e. if a student is registered/admitted for first year in 2015-16, then the student is allowed to register/reappear up to year 2018-19)

9d) In the case of 9 (b), the number of attempts (excluding registered for first time) available to register/reappear for the course would be 3(three) only, subject to 9 (c).

9e) In an exceptional case, if there are sufficient number of students who wish to register for a course for CA and YEE both in which they have failed, then such a course can be conducted in the immediate following term only, in addition to the courses conducted in that term. However, there cannot be more than two such courses at a time in that year.

10 The student will be finally declared as failed if the minimum numbers of credits are not earned within a total period of Four years from the time of admission, after which, such a student will have to seek fresh admission as per the admission rules prevailing at that time.

11 A student cannot register for second year, if she/he fails to complete 50% credits of the total credits expected to be ordinarily completed within One year.

12 There shall be a revaluation of the answer scripts of YEE as per Ordinance No.134 A & B, but not of CA.

13 While marks will be given for all examinations, they will be converted into grades. The year end Grade sheets will be generated by using marks and grades and the final grade sheets and transcripts shall have grade points average and total percentage of marks (up to two decimal points). The final grade sheet will also indicate the name of College/ Teacher Education Institute to which the student is registered.

  
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• **Assessment and Grade Point Average**

1. The system of evaluation will be as follows: Each CA and YEE will be evaluated in terms of marks. The marks for CA and YEE will be added to convert into a grade and later a grade point average. There is no grade independently for CA or YEE.

2. Result of a student will be declared for each year after the YEE only.

3. The student will get a Grade Sheet with total grades earned and a Grade Point Average, after earning the minimum number of credits towards the completion of the B.Ed. program (subject to 9).

4. Marks/Grade/Grade Point w.e.f. AY 2015-16 (10 Point Scale):

Marks	Grade	Grade Point
80-100	O: Outstanding	10
70-79	A+: Excellent	9
60-69	A: Very Good	8
55-59	B+: Good	7
50-54	B: Above Average	6
0-49	C: Average F-Fail	0

Remarks : There will be no grade point below 6 as pass standard is 50%.

5. Final Grade w.e.f. the AY 2015-16 (10 Point Scale):

Grade Point Average	Grade
09.00 – 10.00	O
08.50 – 08.99	A+
07.50 – 08.49	A
06.50 – 07.49	B+
06.00 – 06.49	B
00.00-05.99	F

**Formula :**

**WeightedGPA =  $\frac{\text{The sum of (units of credits X grade points)}}{\text{Total number of credits of the course}}$**

Remark: a) B+ is equivalent to 55% marks and B is equivalent to 50% marks.

b) There will be no grade below B (other than F) as passing standard is 50% or

GPA 6.00 and above.

  
Principal



6. If the GPA is higher than the indicated upper limit in the three decimal digit, then higher final grade will be awarded (e.g. a student getting GPA of 7.492 may be awarded 'A' grade). (Applicable for grades other than F)

7. There will be only final compilation and moderation at GPA (Final) level done at the University. While declaring the result, the existing relevant ordinances are applicable. There is also a provision for verification and revaluation, subject to the rules applicable at that time.

8. For grade improvement for two year program, student will have to reappear for YEE only in the courses comprising a minimum of 20 credits. These courses will be from the parent college only in which the student has earned the credits. A student can opt for the Grade Improvement Program only after the declaration of earning minimum number of credits and completion of the B.Ed. Program (subject to B.Ed. Exam Rules 9) within the period of two years from the completion of program.

9. The formula for GPA will be based on Weighted Average. The final GPA will not be printed unless a student earns a minimum numbers of credits out of the total 80 credits.

10. The description for the grades is as follows:

**O: Outstanding:** Excellent analysis of the topic, (80% and above)

Accurate knowledge of the primary material, wide range of reading, logical development of ideas, originality in approaching the subject, Neat and systematic organization of content, elegant and lucid style;

**A+: Excellent:** Excellent analysis of the topic (70 to 79%)

Accurate knowledge of the primary material, acquaintance with seminal publications, logical development of ideas, Neat and systematic organization of content, effective and clear expression;

**A: Very Good:** Good analysis and treatment of the topic (60 to 69%)

Almost accurate knowledge of the primary material, acquaintance with seminal publications, logical development of ideas, Fair and systematic organization of content, effective and clear expression;

**B+: Good:** Good analysis and treatment of the topic (55 to 59%)

Basic knowledge of the primary material, logical development of ideas, Neat and systematic organization of content, effective and clear expression;

**B: Pass:** Some important points covered (50 to 54%)

Basic knowledge of the primary material, logical development of ideas, Neat and systematic organization of content, good language or expression;

  
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**F: Fail: None of the above (0 to 49%)**

11. One credit is equivalent to 25 marks for evaluation purpose.

### **Modus Operandi of Evaluation under Credit System- 2 years programs**

1. Each regular student will normally appear for all the 100% i.e. 40 credits in a year out of the minimum number of credits required to obtain a degree.

2. A student who wishes to register to the second year should have gained at least 50% credits out of the total number of credits offered in the first year.

3. Evaluation of each credit will be in two parts, namely CA and YEE.

4. A course may be of 1 or 2 or 3 or 4 or 5 credits.

5. The evaluation of a course means the evaluation of total number of credits of that course. As such, all the credits taken together of a particular course will be evaluated in two parts CA and YEE.

6. Weightage for CA would be 48% and for YEE would be 52%.

7. A course will be evaluated in the form of 20 marks for CA and 80 marks for YEE.

8. A student will gain all the credits of a course after having obtained minimum 50 marks from CA and YEE (minimum 40 out of 80) taken together and will get the respective grade and grade points in the respective course. Otherwise, a student will get grade F (Fail) in that respective course and will not gain any credits or grade points towards that course.

9. **CA:** The teacher would evaluate a student towards a course through interaction throughout the year which would include one or more (but not less than 3 including compulsory written test/s) out of the mechanisms given in this structure with their maximum weightage out of 20 marks. This essentially enables the teacher to get positive feedback about a student's overall understanding/ability and in nutshell enhances the teaching-learning process.

• A teacher may propose any other mean towards CA (other than written test) that may suit for a particular course and implement only after the approval of Internal Evaluation Committee of the College.

10. If a student could not attend the CA written test due to some unavoidable reasons then the teacher may consider a request for retest in writing with furnishing the reason of absence.

  
Principal



11. If a student fails to gain the credits of any course (declared F grade in that course) then the student can reattempt the course with CA (if the course is conducted in that year) and YEE both or with YEE only (if one has scored 25 in CA) in the subsequent YEEs (maximum two such attempts) within a period of 4 years from the date of admission to the programme.(subject to Examination Rules 9)

12. In case a student fails to earn the minimum number of credits required for obtaining a degree within the stipulated period of 4 years then such a student will be considered to have made an 'INCOMPLETE EXIT' and in such a case the student can seek a fresh admission as per the admission rules prevailing at that time.

13. The policies and procedures determined by the SPPU from time to time will be followed for the conduct of examinations and declaration of the result of a candidate.

14. YEE: Each credit will be evaluated for a maximum period of 45 minutes. The following would be an outline for setting the question paper for YEE.

Credits	Duration	Questions to be attempted	Number of Sub questions	Marks for sub questions
1	45 min	1 out of 2	3 (for 2 questions)	4+3+3 or 5+3+2 or 4+4+2
2	90 min	3 out of 5	3 (for 3 questions)	4+3+3 or 5+3+2 or 4+4+2
			2 (for 2 questions)	5+5
3	150 min	4 out of 6	2 (for 4 questions)	4+3+3 or 5+3+2 or 4+4+2
			2 (for 2 questions)	5+5
4/5	180 min	5 out of 8	3 (for 6 questions)	4+3+3 or 5+3+2 or 4+4+2
			2 (for 2 questions)	5+5

Note: A question paper for course of the B.Ed. program of 3/4/5 credits under any Faculty other than Science, Engineering, Technology, Management and Pharmacy may contain a question of 10 marks(1 out of 2) without a subquestion.

15. If a student obtains grade F in a course then such a course will not be taken into account for calculating GPA and overall grade. In fact, all the courses in which a student has passed will be taken into account for calculating the GPA and overall grade.

  
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**VILAS TAMBE COLLEGE OF EDUCATION**

Dumbarwadi, Otur

B.Ed. I Year 2021-22

B.Ed. 101 : Childhood &amp; Growing Up

(बाल्यावस्था आणि वाढते वय)

Name of Student : Mr/Mrs. Ghule Sarita Bhausaheb Roll No. 08**Practical : Case Study of Adolescent Learner**

(कौमार्यावस्थेतील अध्ययनार्थीचा व्यक्ती अभ्यास)

**EVALUATION SCHEME**

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Preliminary information of adolescent learner				✓	
2	History of family				✓	
3	Academic information			✓		
4	Physical development				✓	
5	Mental development			✓		
6	Emotional development				✓	
7	Social development					✓
8	Remarks and suggestions to the adolescent learner				✓	
9	Educational Implication			✓		
10	Photos, references				✓	
<b>Total Marks - 50</b>		<b>09+24+05</b>				

Date

01/07/22Obtained Marks: 38/50

Signature of Prof. In-charge

Prof. In-charge

# VILAS TAMBE COLLEGE OF EDUCATION

Dumbarwadi, Otur

B.Ed. I Year 2021-22

B.Ed. 102 : Contemporary Indian Education : Gender & Society

(समकालीन भारतीय शिक्षण : लिंगभाव आणि समाज)



Name of Student : Mr/Mrs..... Roll No.....

**Practical : Study of any one thinker**  
(एका विचारवंताचा अभ्यास)

## EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory a) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Introduction				✓	
2	Background of the Practical				✓	
3	Selection of the thinker					✓
4	Life history of the selected thinker					✓
5	Principles given by thinker					✓
6	Contribution to education field				✓	
7	Influence of his/her thoughts in 21th century				✓	
8	Reflection and Opinion				✓	
9	Educational Implication			✓		
10	References & Photos			✓		
<b>Total Marks - 50</b>						6 + 20 + 15

2/8/22  
Date

41  
Obtained Marks: ...../50

Principal

Umeshali  
Sign of Prof. In-charge

# VILAS TAMBE COLLEGE OF EDUCATION

Dumbarwadi, Otur

B.Ed. I Year 2021-22

B.Ed. 103 : Learning & Teaching

(अध्ययन आणि अध्यापन)

Name of Student : Mr/Mrs

Ghule Sarita Bhausaheb

Roll No. 08



**Practical : Any two Psychological Experiments**

(मानसशास्त्रीय प्रयोग)

## EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory a) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Aim of the experiment					
2	Apparatus and material, Experimenter, Subject					
3	Background					
4	Procedure					
5	Observation Table / or Graph					
6	Introspection					
7	Educational importance					
8	Conclusions					
9	Educational implications					
10	Overall impression					
<b>Total Marks - 50</b>						

Date

Obtained Marks: 37/50

Sign of Prof. In-charge  
Tambe

**VILAS TAMBE COLLEGE OF EDUCATION**

Dumbarwadi, Otur

**B.Ed. I Year 2021-22****B.Ed. 104 : Assessment & Evaluation for Learning**

(अध्ययनासाठी मूल्यांकन आणि मूल्यमापन)

Name of Student : Mr/Mrs. Chule Sarita Bhausaheb Roll No. 08**Practical : Developing an achievement test with its Blue Print, Answer key & Marks Distribution**

(त्रिमीतीपत्रक, उत्तरसूची व गूण विभागणीसह संपादन चाचणीचे विकसन)

**EVALUATION SCHEME**

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Design of a blue print as per criteria				✓	
2	Instructions given to attend the test					✓
3	Type of questions & marks allotted as per blue print				✓	
4	Difficulty level of the questions				✓	
5	Language used for framing the questions					✓
6	Length of test					✓
7	Content validity				✓	
8	Answer key with marks distribution					✓
9	Education Implications			✓		
10	Overall Impression				✓	
<b>Total Marks - 50</b>		<div style="border: 1px solid red; border-radius: 50%; padding: 10px; display: inline-block;"> <math display="block">\frac{43}{50}</math> </div>				

Date

Obtained Marks: ...../50

Sign of Prof. In-Charge

*Snehal*  
11/12/2022

**VILAS TAMBE COLLEGE OF EDUCATION**

Dumbarwadi, Otur

**B.Ed. I Year 2021-22****B.Ed. 105 : Advanced Pedagogy & Application of ICT**

(प्रगत अध्यापनशास्त्र व माहिती संप्रेक्षण तंत्रज्ञानाचे उपयोग)

Name of Student: Mr/Mrs. Gule Sarita Bhausaheb Roll No. 08**Practical : Review an Educational Mobile App & Write a Report**

(एका शैक्षणिक मोबाईल ॲपचा आढावा व अहवाल लेखन)

**EVALUATION SCHEME**

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory a) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Introduction				✓	
2	Concept of Mobile app					✓
3	General Educational Uses of Mobile app					✓
4	Technical Description of the Selected Mobile app					✓
5	Features/Facilities/Tools in the mobile app					✓
6	Educational Implication of the mobile app					✓
7	Limitations of the mobile app					✓
8	Suggestions to improve the mobile app					✓
9	Screen shots/photos of the mobile app					✓
10	Overall impression				✓	
<b>Total Marks - 50</b>						

Date

04/08/22Obtained Marks: 48/50

Sign of Prof. In-charge

**VILAS TAMBE COLLEGE OF EDUCATION**

Dumbarwadi, Otur

B.Ed. I Year 2021-22

B.Ed. 106 - (A): Understanding Disciplines & School Subjects - English

(Marathi/Hindi/English/Science)

Name of Student: Mr/Mrs. Ghule Sarita Bhausaheb Roll No. 08

Practical: .....

**EVALUATION SCHEME**

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory a) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Introduction				✓	
2	Details in branching					✓
3	Covering essential points					✓
4	Sequential organization					✓
5	use of diagram					✓
6	Summarization				✓	
7	Ease				✓	
8	Accuracy				✓	
9	Creative Application				✓	
10	Educational Implication				✓	
Total Marks - 50		<div style="border: 1px solid red; border-radius: 50%; padding: 10px; display: inline-block;"> <math>\frac{45}{50}</math> </div>				

Date

Obtained Marks: ...../50

Sign of Prof. In-charge

*Sarita*  
20/5/2022



**VILAS TAMBE COLLEGE OF EDUCATION**

Dumbarwadi, Otur

B.Ed. I Year 2021-22

B.Ed. 106 - (B): Understanding Disciplines & School Subjects - History

(History/Geography/Mathematics)

Name of Student: Mr/Mrs. Ghule Sarita Bhausaheb Roll No. 08Practical: पंचायत समिती या स्थानिक स्वराज्य संस्थेविषयी महत्वाचे लेखन**EVALUATION SCHEME**

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory a) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	प्रस्तावना				✓	
2	पंचायत समितीची संकल्पना व इतिहास				✓	
3	पंचायत राजची गरज					✓
4	पंचायत समितीचे महत्त्व					✓
5	पंचायत समितीची रचना					✓
6	पंचायत समितीसाठी पात्रता आणि कार्यकाळ					✓
7	सभापती आणि उपसभापती					✓
8	पंचायत समितीचे प्रशासन				✓	
9	पंचायत समितीचे कार्ये व स्रोत					✓
10	पंचायत समितीची सद्यस्थिती				✓	
Total Marks - 50						

Date

05/03/22

Obtained Marks: 46/50

46/50

Sign of Prof. In-charge

[Signature]

**VILAS TAMBE COLLEGE OF EDUCATION**

Dumbarwadi, Otur

**B.Ed. I Year 2021-22**B.Ed. 107 - (A): Pedagogy of School Subjects - **English**

(Marathi/Hindi/English/Science)

Name of Student: Mr/Mrs. **Ghule. Sarita Bhausaheb** Roll No. **08**Practical: **Book Review****EVALUATION SCHEME**

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory a) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Introduction					✓
2	Background					✓
3	Characterization					✓
4	Organisation of Content					✓
5	style and language					✓
6	positive and negative aspects					✓
7	Contribution of the literary field.				✓	
8	Impact of other & General remarks				✓	
9	Contribution in the literary field				✓	
10	Educational Implication					✓
	Total Marks - 50					46/50

Date

Obtained Marks: ...../50

*Shehad*  
07/05/2022  
Sign of Prof. In-charge

**VILAS TAMBE COLLEGE OF EDUCATION**

Dumbarwadi, Otur

**B.Ed. I Year 2021-22**B.Ed. 107 - (B): Pedagogy of School Subjects - **History**

(History/Geography/Mathematics)

Name of Student: Mr/Mrs. **Ghule Sarita Bhausaheb** Roll No. **08**Practical: **क्षेत्र भेट व अस्वातंत्र्य लेखन****EVALUATION SCHEME**

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory a) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	प्रस्तावना				✓	
2	क्षेत्रभेटींग उद्देश व हेतू				✓	
3	क्षेत्रभेटीसाठी स्थळानी निवड				✓	
4	क्षेत्रभेटीच्या स्थळाचे विविध कार्ये				✓	
5	क्षेत्रभेटीच्या वेळीचे प्रत्यक्ष कार्ये					✓
6	शिवनेरी किल्लाबद्दलची शेरक तथ्ये					✓
7	छात्राध्यापकांना क्षेत्रभेटींग उपयोग					✓
8	क्षेत्रभेटीचे प्रत्यक्ष अनुभव व फलनिष्पत्ती					✓
9	शैक्षणिक महत्व				✓	
10	संदर्भ / फोटो				✓	
Total Marks - 50						

Date

05/03/22

Obtained Marks: 44/50

Sign of Prof. In-charge

SET INDUCTION SKILL LESSON EVALUATION SCHEME

(प्रस्तावना कौशल्य पाठ मूल्यमापन योजना)

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent  
पदनिश्चयन श्रेणी - १) असमाधानकारक २) सरासरी ३) समाधानकारक ४) चांगला ५) उत्कृष्ट

Sr.No. अ.क्र.	Criteria निकष	1	2	3	4	5
1	Effective beginning प्रभावी प्रारंभ				✓	
2	Revival of previous knowledge पूर्वज्ञान जागृती					✓
3	Arousing curiosity जिज्ञासा निर्मिती					✓
4	Use of teaching aids शैक्षणिक साधनांचा वापर					✓
5	Linking with the unit पाठ्यघटकाची सांगड				✓	
6	Statement of aim हेतुकथन			✓		✓
7	Title writing शिर्षक लेखन					✓
8	Creativity / innovative सृजनशीलता / नवनिर्मिती				✓	
9	Time management वेळेचे नियोजन			✓		
10	Effectiveness प्रभावीपणा				✓	

(Qualitative feedback) गुणात्मक शिरे

6 16 20

जिज्ञासा निर्मिती केली. पूर्वज्ञान जागृत केले.  
शैक्षणिक साधनांचा प्रभावी वापर केला.  
वेळेचे व्यवस्थापन करण्याचा प्रयत्न करा.  
हेतुकथनानंतर शिर्षक लेखन केले. प्रस्तावना व पाठ्यघटकाची  
सांगड घालण्याचा चांगला प्रयत्न केला.

42  
50

Shehal  
15/01/2022

Date

Obtained Marks - /50

Observer's Sign.  
पाठ निरीक्षकाची स्वाक्षरी

# BLACK BOARD WRITING SKILL LESSON EVALUATION SCHEME

(फलक लेखन कौशल्य पाठ मूल्यमापन योजना)

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent  
 पदनिश्चयन श्रेणी - १) असमाधानकारक २) सरासरी ३) समाधानकारक ४) चांगला ५) उत्कृष्ट

Sr.No. अ.क.	Criteria निकष	1	2	3	4	5
1	Size of the letters / diagram अक्षर / आकृत्यांचा आकार				✓	
2	Spacing between letter, words & lines अक्षर, शब्द आणि ओळींमधील अंतर				✓	
3	Clarity of letters / diagram & legibility अक्षर / आकृत्या यांच्यातील स्पष्टता आणि सुवाच्यता					✓
4	Correctness अचूकता					✓
5	Writing in straight line सरळ रेषेत लेखन					✓
6	Proper use of colored chalk रंगीत खडूचा योग्य वापर					✓
7	Speed of writing / sketching लेखन / आरेखनाची गती			✓		
8	Planning of writing / sketching लेखन / आरेखनाचे नियोजन				✓	
9	Time management वेळेचे नियोजन			✓	✓	
10	Effectiveness प्रभावीपणा				✓	

(Qualitative feedback) गुणात्मक शिरे

Try to improve writing speed  
 Try to do proper time management  
 Very good use of coloured chalk.  
 Writing was in straight line.  
 Spacing bet<sup>n</sup> words, lines was good.

42  
50

Date

Obtained Marks - /50

Snehal  
16/3/2022  
Observer's Sign.  
पाठ निरीक्षकाची स्वाक्षरी

ILLUSTRATION SKILL LESSON EVALUATION SCHEME

(स्पष्टीकरण कौशल्य पाठ मूल्यमापन योजना)

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent  
 पदनिश्चयन श्रेणी - १) असमाधानकारक २) सरासरी ३) समाधानकारक ४) चांगला ५) उत्कृष्ट

Sr.No. अ.क.	Criteria निकष	1	2	3	4	5
1	Use of example/rules उदाहरणे/नियमांचा वापर			✓		
2	Use of explanatory links स्पष्टीकरण दुव्यांचा वापर				✓	
3	Fluency in explanation स्पष्टीकरणातील अस्खलितपणा				✓	
4	Clarity in explanation स्पष्टीकरणातील स्पष्टता				✓	
5	Use of appropriate vocabulary सुयोग्य शब्दार्थांचा वापर				✓	
6	Use of teaching aids शैक्षणिक साधनांचा वापर				✓	
7	Planned repetition नियोजित पुनरावृत्ती			✓		
8	Consistency सातत्य				✓	
9	Time management वेळेचे नियोजन				✓	
10	Effectiveness प्रभावीपणा				✓	

(Qualitative feedback) गुणात्मक शिरे

38  
50

स्पष्टीकरण स्पष्टपणे, अस्खलितपणे केले.  
 सुयोग्य शब्दांचा वापर केला. स्पष्टीकरणात संपूर्ण होते  
 पुनरावृत्ती करत असतांना जाणीवपूर्वीक सर्व मुद्द्यांची (अध्यापन  
 क्रमेच्या) पुनरावृत्ती करावी. वेळेचे योग्य नियोजन केले.  
 अध्यापनात वेगवेगळी उदाहरणे देण्याचा प्रयत्न करावा.

Date

Obtained Marks - /50

Snehal  
17/3/2022  
Observer's Sign.  
पाठ निरीक्षकाची स्वाक्षरी

STIMULUS VARIATION SKILL LESSON EVALUATION SCHEME

(चेतकबदल कौशल्य पाठ मूल्यमापन योजना)

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent  
 पदनिश्चयन श्रेणी - १) असमाधानकारक २) सरासरी ३) समाधानकारक ४) चांगला ५) उत्कृष्ट

Sr.No. अ.क्र.	Criteria निकष	1	2	3	4	5
1	Gestures of Teacher शिक्षकाचे हावभाव				✓	
2	Movement of Teacher शिक्षकाची हालचाल				✓	
3	Change in speech pattern बोलण्याच्या पध्दतीतील बदल				✓	
4	Change in sensory focus संवेदनलक्ष्यातील बदल				✓	
5	Change in interaction pattern आंतरक्रियेच्या पध्दतीतील बदल				✓	
6	Verbal participation of students विद्यार्थ्यांचा शाब्दिक सहभाग					✓
7	Active participation of students विद्यार्थ्यांचा कृतियुक्त सहभाग			✓		
8	Eye to eye contact विद्यार्थ्यांवर दृष्टीक्षेप				✓	
9	Time management वेळेचे नियोजन				✓	
10	Effectiveness प्रभावीपणा				✓	

(Qualitative feedback) गुणात्मक शिरे

विद्यार्थ्यांचा कृतियुक्त सहभाग वेगळ्या प्रकारे स्वीकारला. विद्यार्थ्यांचा शाब्दिक सहभाग चांगला मिळाला. वेळेचे योग्य नियोजन केले.  
 अध्यापनादरम्यान शिक्षकांच्या योग्य हालचाली व हावभाव होते. शैक्षणिक साहित्याचा वापर केला.

40/50

Date

Obtained Marks - /50

Observer's Sign.  
 पाठ निरीक्षकाची स्वाक्षरी

**QUESTIONING SKILL LESSON EVALUATION SCHEME**

(प्रश्न कौशल्य पाठ मूल्यमापन योजना)



Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent  
 पदनिश्चयन श्रेणी - १) असमाधानकारक २) सरासरी ३) समाधानकारक ४) चांगला ५) उत्कृष्ट

Sr.No. अ.क्र.	Criteria निकष	1	2	3	4	5
1	Clear & concise Questions स्पष्ट आणि मुद्देसुद प्रश्न				✓	
2	Grammatically correct Questions व्याकरणदृष्ट्या अचूक प्रश्न				✓	
3	Thought Provoking Questions विचार प्रवर्तक प्रश्न			✓		
4	Logical sequence of the questions प्रश्नांचा तार्कीक क्रम					✓
5	Inclusion of lower, middle & higher order questions निम्न, मध्यम व उच्चस्तरीय प्रश्नांचा समावेश			✓		
6	Clarity in asking questions प्रश्न विचारण्यातील स्पष्टता				✓	
7	Interrogative tone प्रश्नार्थक स्वर					✓
8	Properly distributed in class सर्वत्र प्रश्नांची विचारणा				✓	
9	Time management वेळेचे नियोजन				✓	
10	Effectiveness प्रभावीपणा				✓	

(Qualitative feedback) गुणात्मक शिरे

Ask thought provoking questions  
 Tone was interrogative.  
 All students involvement was good.  
 Good time management.  
 All questions were asked in right order

6 24 10  
 40  
 50

Date

Obtained Marks - /50

Shehal  
 22/12/2012  
 Observer's Sign.  
 पाठ निरीक्षकाची स्वाक्षरी



## CLOSURE SKILL LESSON EVALUATION SCHEME

(समारोप कौशल्य पाठ मूल्यमापन योजना)

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent  
 पदनिश्चयन श्रेणी - १) असमाधानकारक २) सरासरी ३) समाधानकारक ४) चांगला ५) उत्कृष्ट

Sr.No. अ.क्र.	Criteria निकष	1	2	3	4	5
1	Revision of main points मुख्य मुद्द्यांची उजळणी				✓	
2	Linking between past & present knowledge पूर्वज्ञान व प्राप्त ज्ञान यांची सांगड				✓	
3	Linking with objectives of lesson पाठाच्या उद्दिष्टांशी सांगड				✓	
4	Recapitulation संकलन					✓
5	Summery of present knowledge प्राप्त ज्ञानाचा सारांश				✓	✓
6	Application उपयोजन					✓
7	Relevance of present knowledge प्राप्त ज्ञानाची समर्पकता				✓	
8	Opportunities for future knowledge भविष्यकालीन ज्ञानासाठी संधी				✓	
9	Time management वेळेचे नियोजन				✓	
10	Effectiveness प्रभावीपणा				✓	

(Qualitative feedback) गुणात्मक शिरे

43  
50

Revision of main points was good.  
 Good student response in question answers.  
 Student reinforcement was good.  
 Good time management.

Date

Obtained Marks - /50

Shehal  
25/3/2022  
Observer's Sign.  
पाठ निरीक्षकाची स्वाक्षरी

**INTEGRATION LESSON EVALUATION SCHEME (सेतूपाठ मूल्यमापन योजना)**

Student teacher's Name .....

छात्राध्यापकाचे नाव .....

Roll No.

हजेरी क्र.

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent  
 पदनिश्चयन श्रेणी - १) असमाधानकारक २) सरासरी ३) समाधानकारक ४) चांगले ५) उत्कृष्ट



No. अ.क्र.	Steps पाठ-या	Criteria निकष	1	2	3	4	5
1	Lesson Note पाठ टाचण	Neat, Correct & Complete नोटनेटके, अचूक आणि परिपूर्ण			✓		
2	Introduction प्रस्तावना	Relevant & stimulating युक्त आणि उत्साहवर्धक					✓
3		Revival of previous knowledge & linking with the topic पूर्वज्ञान जागृती व पाठ्यघटकाशी योग्य सांगणे					✓
4		Statement of Aim & Title writing हेतूकथन आणि शीर्षकलेखन					✓
5		Clarity & Fluency in Narration /Illustration कथन व स्पष्टीकरणातील अचूकता व ओघवतेपणा					✓
6	Presentation/ Explanation सादरीकरण/ विषय प्रतिपादन/ स्पष्टीकरण	Questions - Clear, concise & grammatically correct प्रश्न स्पष्ट, संक्षिप्त आणि व्याकरण दृष्ट्या अचूक				✓	
7		Logical & thought provoking questions तार्किक व विचारपर्वर्तक प्रश्न			✓		
8		Distribution of questions & Reinforcement प्रश्नांचे व प्रश्ननाचे वितरण					✓
9		Black Board Work फलक लेखन कार्य					✓
10		Clarity in Reading /Demonstration वाचन व दिग्दर्शनातील स्पष्टता				✓	
11		Classroom interaction वर्गातील आंतरक्रिया					✓
12		Use of Teaching Aids/Use of Examples शिक्षणिक साधनांचा वापर/उदाहरणांचा वापर					✓
13		Closure समाप्ती				✓	
14	Proportion of each Skill प्रत्येक कौशल्याचे प्रमाण				✓		
15	Logical Sequencing of skills कौशल्यांचा तार्किक क्रम					✓	
16	Ease in using various skills विविध कौशल्यांच्या वापरातील सुकरता					✓	
17	Confidence while teaching अध्यापनादरम्यानचा आत्मविश्वास					✓	
18	Time management वेळेचे नियोजन					✓	
19	Effective use of various skills विविध कौशल्यांचा प्रभावी वापर				✓		
20	Readiness towards classroom teaching वर्गाध्यापनाची तयारी					✓	

90/100

6 24 60

(Qualitative feedback) गुणात्मक श्रेणी: पूर्वज्ञान व जिज्ञासा जागृत केलेली. स्पष्टीकरण उत्तम केले. भाषण उत्तम आहे. फलकाचे योग्य नियोजन केले. सर्व कौशल्ये अहजतेने व आत्मविश्वासाने घेतली. वेळ व्यवस्थापन उत्तम केले.

*Sheela*  
Observer's Sign.

Date

Obtained Marks - /100

पाठ निरीक्षकाची स्वाक्षरी

# SIMULATION LESSON EVALUATION SCHEME (अभिरूप पाठ मूल्यापन योजना)

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent  
 परीक्षण चयन श्रेणी - १) असमाधानकारक २) सरासरी ३) समाधानकारक ४) चांगला ५) उत्कृष्ट



No. अ. क्र.	Steps पाप-वा	Criteria निकष					
1	Lesson Note पाठ टाचण	Neat, Correct & Complete नोटनेटके, अचूक आणि परिपूर्ण				5	
2	Introduction प्रस्तावना	Relevant & stimulating सुसंगत आणि उत्साहवर्धक				✓	
3		Revival of previous knowledge & linking with the topic पूर्वज्ञान जागृती व पाठ्यघटकाशी योग्य सांगड				✓	
4		Statement of Aim & Title writing हेतुकथन आणि शीर्षकलेखन				✓	
5		Clarity & Fluency in Narration /Illustration कथन व स्पष्टीकरणातील अचूकता व ओघवलेपणा				✓	
6	Presentation / Explanation मादरीकरण / विषय प्रतिपादन / स्पष्टीकरण	Questions - Clear, concise & grammatically correct पत्र स्पष्ट, संक्षिप्त आणि व्याकरण दृष्ट्या अचूक				✓	
7		Logical & thought provoking questions तार्किक व विचारपर्वक पत्र				✓	
8		Distribution of questions & Reinforcement पत्रांचे व प्रबलनाचे वितरण				✓	
9		Black Board Work फलक लेखन कार्य				✓	
10		Clarity in Reading /Demonstration वाचन व दिग्दर्शनातील स्पष्टता				✓	
11		Classroom interaction वर्गातील आंतरक्रिया				✓	
12		Use of Teaching Aids/Use of Examples शैक्षणिक साधनांचा वापर /उदाहरणांचा वापर				✓	
13		Mastery over the content विषयावरील पभुस्य				✓	
14		Recapitulation संकलन	As per objectives उद्दिष्ट निहाय				✓
15			Students response विद्यार्थी प्रतिसाद				✓
16	Application उपयोजन	Appropriate/Creative application योग्य/सृजनात्मक उपयोजन				✓	
17	Home Work स्वाध्याय	Appropriate /Activity based Home Work योग्य/कृती आधारित स्वाध्याय				✓	
18		Inclusion of core elements, values & life Skills गामाभूत घटक, मूल्ये व जीवन कौशल्ये यांचा समावेश				✓	
19		Class control & Time Management वर्ग नियंत्रण व वेळेचे नियोजन				✓	
20		Overall impression एकदमि पभाव				✓	

90  
/100

(Qualitative feedback) गुणवत्ता अर *Mastery over content was good. Student response was good. Good explanation. Content was good.*

Date \_\_\_\_\_ Obtained Marks - \_\_\_\_\_ /100  
 Observer's Sign. \_\_\_\_\_  
 पाठ निरिक्षकाची स्वाक्षरी

## LESSON EVALUATION SCHEME (पाठ मूल्यमापन योजना)

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent  
 पद्धति/चयन श्रेणी - १) असमाधानकारक २) सरासरी ३) समाधानकारक ४) चांगला ५) उत्कृष्ट

No. अ.क्र	Steps पाठ्य-वा	Criteria निकष	1	2	3	4	5
1	Lesson Note पाठ टाचण	Neat, Correct & Complete नीटनेटके, अचूक आणि परिपूर्ण					✓
2	Introduction परिचयना	Relevant & stimulating सुसंगत आणि उत्साहवर्धक					✓
3		Revival of previous knowledge & linking with the topic पूर्वज्ञान जागृती व पाठयघटकाशी योग्य सांगड					✓
4		Statement of Aim & Title writing हेतुकथन आणि शीर्षकलेखन					✓
5		Clarity & Fluency in Narration /Illustration कथन व स्पष्टीकरणातील अचूकता व ओघवलेपणा					✓
6	Presentation/ Explanation मादरीकरण / विषय प्रतिपादन / स्पष्टीकरण	Questions - Clear, concise & grammatically correct पत्र स्पष्ट, संक्षिप्त आणि व्याकरण दृष्ट्या अचूक					✓
7		Logical & thought provoking questions तार्किक व विचारप्रवर्तक पत्र					✓
8		Mastery over the content अज्ञायावरील प्रभुत्व					✓
9		Selection of IT tools सहित संप्रेषण साधनांची निवड					✓
10		Quality of presentation मादरीकरणाची गुणवत्ता					✓
11		Co-ordination between tools & teaching साधने व अध्यापन यातील समन्वय					✓
12		Ease & confidence in using technology तंत्रज्ञानाच्या वापरातील सुकरता व आत्मविश्वास					✓
13		Judicious use of technology तंत्रज्ञानाचा चतुराईने वापर					✓
14	Recapitulation संकलन	As per objectives उद्दिष्ट निहाय					✓
15		Arrangement of plan II नियोजन २ ची तयारी					✓
16	Application उपयोजन	Recapitulation as per the objective उद्दिष्टानुसार संकलन					✓
17	Home Work स्वाध्याय	Application - appropriate / creative योग्य/सृजनात्मक उपयोजन					✓
18		Home work - creative / appropriate योग्य/सृजनात्मक स्वाध्याय					✓
19		Classroom management & Time Management वर्ग व्यवस्थापन व वेळेचे व्यवस्थापन					✓
20		Overall impression एकत्रित प्रभाव					✓

(Qualitative feedback) गुणवत्ता प्रे तंत्रज्ञानाच्या अलाभ्याने ज्ञान पाठ सांना

28 65

तंत्रज्ञानाच्या योग्य वापर केला. तंत्रज्ञान व अध्यापन यांत  
 उत्तम समन्वय दिसून आला. वेळेचे व्यवस्थापन चांगले केले

93  
 /100

*Jnehal*  
9/4/2022

Date

Obtained Marks - /100

Observer's Sign.  
पाठ निरीक्षकाची स्वाक्षरी

## LESSON EVALUATION SCHEME (पाठ मूल्यमापन योजना)

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent  
 पढनिश्चयन श्रेणी - १) असमाधानकारक २) सरासरी ३) समाधानकारक ४) चांगला ५) उत्कृष्ट

No. अ. क्र.	Steps पाय-या	Criteria निकष	1	2	3	4	5
1	Lesson Note पाठ टाचण	Neat, Correct & Complete नीटनेटके, अचूक आणि परिपूर्ण				✓	
2	Introduction प्रस्तावना	Relevant & stimulating सुसंगत आणि उत्साहवर्धक					✓
3		Revival of previous knowledge & linking with the topic पूर्वज्ञान जागृती व पाठयघटकाशी योग्य सांगणे					✓
4		Statement of Aim & Title writing हेतुकथन आणि शीर्षकलेखन					✓
5		Clarity & Fluency in Narration /Illustration कथन व स्पष्टीकरणातील अचूकता व ओघवलेपणा					✓
6	Presentation/ Explanation मादरीकरण/ विषय प्रतिपादन/ स्पष्टीकरण	Questions - Clear, concise & grammatically correct प्रश्न स्पष्ट, संक्षिप्त आणि व्याकरण दृष्ट्या अचूक				✓	✓
7		Logical & thought provoking questions तार्किक व विचारप्रवर्तक प्रश्न			✓	✓	
8		Distribution of questions & reinforcement प्रश्नांची विचारणा व प्रबलन					✓
9		Black board work फलक लेखन कार्य					✓
10		Clarity in reading / demonstration वाचन व प्रकटीकरणातील स्पष्टता				✓	
11		Use of teaching aids / use of examples शैक्षणिक साधने व उदाहरणे वांचा वापर					✓
12		Mastery over the content आजयावरील प्रमुल्य					✓
13		Selection of team members संघ सदस्यांची निवड					✓
14	Recapitulation संकलन	Role & co-ordination among team members संघ सदस्यांची भूमिका व समन्वय				✓	
15		Equal participation of team members संघ सदस्यांचा समान सहभाग				✓	
16	Application उपयोजन	Classroom management & Time Management वर्ग व्यवस्थापन व वेळेचे व्यवस्थापन					✓
17	Home Work स्वाध्याय	Recapitulation as per the objective उद्दिष्टानुसार संकलन					✓
18		Application - appropriate / creative योग्य/सृजनात्मक उपयोजन					✓
19		Home work - creative / appropriate योग्य/सृजनात्मक स्वाध्याय				✓	
20		Effectiveness of team teaching सांघिक अध्यापनाचा प्रभावीपणा				✓	

(Qualitative feedback) गुणात्मक शिरे **संघातील सदस्यांमध्ये समन्वय चांगला होता. प्रत्येकाले स्वतःची भूमिका-चोखपणे पार पाडली. शैक्षणिक साधनांचा वापर चांगला केला.**

3 32 55

90  
100

*Snehal*  
Observer's Sign.  
पाठ निरीक्षकाची स्वाक्षरी

Date

Obtained Marks - /100

## LESSON EVALUATION SCHEME (पाठ मूल्यमापन योजना)

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory a) Good 5) Excellent  
 पदनिश्चयन श्रेणी - १) असमाधानकारक २) सरासरी ३) समाधानकारक ४) चांगला ५) उत्कृष्ट

No. अ.क्र.	Steps पाय-या	Criteria निकष	1	2	3	4	5
1	Lesson Note पाठ टाचण	Neat, Correct & Complete नीटनेटके, अचूक आणि परिपूर्ण				✓	
2	Phase I पायरी १	Inclusion of essential attributes in positive examples (yes) धनात्मक उदाहरणांतील अत्यावश्यक गूणधर्मांचा अंतर्भाव ( होय )				✓	
3		Inclusion of either essential attributes in negative examples (no) ऋणात्मक उदाहरणांतील अत्यावश्यक गूणधर्मांचा अंतर्भाव ( नाही )				✓	
4		Sufficient number of examples पुरेशा प्रमाणात उदाहरणे				✓	
5		Medium used for the presentation of examples उदाहरणांच्या सादरीकरणासाठी वापरलेले माध्यम				✓	✓
6		Discussion about the essential attributes of the concept संकल्पनेच्या अत्यावश्यक गूणधर्मांविषयी चर्चा					✓
7		Guideline to compare yes & no examples होय व नाही स्वरूपाच्या उदाहरणांची चर्चा करण्यासाठी मार्गदर्शन					✓
8		Integration of all the essential attributes of the concept संकल्पनेच्या सर्व अत्यावश्यक गूणधर्मांचा समावेश					✓
9		Encouraging the students for defining the concept संकल्पनेची व्याख्या करण्यासाठी विद्यार्थ्यांना प्रोत्साहन					✓
10		Phase II पायरी २	Testing attainment of concept संकल्पना पायीची चाचणी				✓
11	Guideline for generation new examples नवीन उदाहरणांच्या निर्मितीसाठी मार्गदर्शन						✓
12	Phase III पायरी ३	Discussion about thinking strategies विचारप्रक्रियांविषयी चर्चा					✓
13		Student response विद्यार्थ्यांचा प्रतिसाद					✓
14	Teaching Skills अध्यापन कौशल्ये	Learning experiences अध्ययन अनुभूती				✓	
15		Preparation for the lesson पाठाची तयारी				✓	
16		Ease in using model प्रतिमान वापरातील सुकरता				✓	
17		Blackboard work फलक लेखन कार्य				✓	
18		Classroom management दर्ग व्यवस्थापन				✓	
19		Time management वेळेचे व्यवस्थापन				✓	
20		Effectiveness in teaching / overall impression अध्यापनाचा प्रभावीपणा / एकंदरीत प्रभाव				✓	

(Qualitative feedback) गूणात्मक श्रेणी होय नाही उदाहरणे-चांगली घेतली  
 विद्यार्थ्यांना संकल्पने पर्यंत जाव्यास चांगले मार्गदर्शन व  
 प्रोत्साहन केले

88  
 /100  
 48 40  
  
 Observer's Sign.  
 पाठ निरीक्षकाची स्वाक्षरी

## LESSON EVALUATION SCHEME (पाठ मूल्यमापन योजना)

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory a) Good 5) Excellent  
 पदनिश्चयन श्रेणी- १) असमाधानकारक २) सरासरी ३) समाधानकारक ४) चांगला ५) उत्कृष्ट

No. अ.क्र.	Steps पाव -या	Criteria निकष	1	2	3	4	5
1	Lesson Note पाठ टाचण	Neat, Correct & Complete नीटनेटके, अचूक आणि परिपूर्ण				✓	
2	Phase I पायरी १	Selection of appropriate content योग्य घटकाची निवड					✓
3		Explanation of rules for enquiry पृच्छेसाठीच्या नियमांचे स्पष्टीकरण				✓	
4		Clarity in presentation of discrepant events विभंगत घटनांच्या मादरीकरणातील स्पष्टता				✓	
5		Encouraged students to ask questions पुन विचारण्यासाठी विद्यार्थ्यांना प्रोत्साहन				✓	
6	Phase II पायरी २	Accepted only yes / no questions & rejected invalid questions होय/नाही उतरांच्या प्रश्नांचा ग्विकार व चुकीच्या प्रश्नांना नकार				✓	
7		Insisted students to clarify terms & conditions of their questions विद्यार्थ्यांना प्रश्नांच्या नियम व अटी स्पष्टपणे सांगणे				✓	
8	Phase III पायरी ३	Encouraged, observation & experimentation wherever necessary आवश्यक टिकाणी प्रोत्साहन, निरीक्षण व पायोगास वाव				✓	
9		Use of appropriate language for the enquiry process पृच्छा प्रक्रियेसाठी सुयोग्य भाषेचा वापर					✓
10	Phase IV पायरी ४	Encouraged students to formulate a rule & explain a discrepant event विद्यार्थ्यांना नियम तयार करण्यास व विभंगत घटनांच्या स्पष्टीकरणासाठी प्रोत्साहन					✓
11	Phase V पायरी ५	Analysis of the enquiry process & recapitulation पृच्छा प्रक्रिया व संकलनासाठी विश्लेषण				✓	
12		Proper direction to the students thinking process विद्यार्थ्यांच्या विचारप्रक्रियेला सुवाग्य दिशा					✓
13		Encouraged interaction between students विद्यार्थ्यांच्या आंतरक्रियेला प्रोत्साहन					✓
14		Implementation of the syntax वाक्य रचनेच्या नियमांची अंमलबजावणी				✓	
15		Ease in using model प्रतिमान वापरतील सुकरता				✓	
16		Blackboard work फलक लेखन कार्य				✓	
17		Classroom management वर्ग व्यवस्थापन				✓	
18		Time management वेळचे व्यवस्थापन				✓	
19		Preparation for the lesson पाठाची तयारी				✓	
20		Overall impression एकदरीत प्रभाव				✓	

(Qualitative feedback) गुणात्मक श्रेते

Guidance to make rule was good. Model handled easily. Good classroom management. Student response was good

56 30

86  
100

Snehal  
23/4/2022  
Observer's Sign,  
पाठ निरीक्षकाची स्वाक्षरी

Date

Obtained Marks - /100

## LESSON EVALUATION SCHEME (पाठ मूल्यमापन योजना)

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent  
 पदनिश्चयन श्रेणी - १) असमाधानकारक २) सरासरी ३) समाधानकारक ४) चांगला ५) उत्कृष्ट

No. अ. क्र	Steps पाय-या	Criteria निकष	1	2	3	4	5
1	Lesson Note पाठ टाचण	Neat, Correct & Complete नीटनेटके, अचूक आणि परिपूर्ण				✓	
2	Introduction प्रस्तावना	Relevant & stimulating सुसंगत आणि उल्हासवर्धक					✓
3		Revival of previous knowledge & linking with the topic पूर्वज्ञान जागृती व पाठयघटकाशी योग्य सांगड					✓
4		Statement of Aim & Title writing हेतुकथन आणि शीर्षकलेखन					✓
5		Clarity & Fluency in Narration /Illustration कथन व स्पष्टीकरणातील अचूकता व ओघवलेपण					✓
6	Presentation/ Explanation मादरीकरण / विषय प्रतिपादन / स्पष्टीकरण	Questions - Clear, concise & grammatically correct प्रश्न स्पष्ट, संक्षिप्त आणि व्याकरण दृष्ट्या अचूक				✓	
7		Logical & thought provoking questions तार्किक व विचारप्रवर्तक प्रश्न				✓	
8		Distribution of questions & Reinforcement प्रश्नांचे व प्रबलनाचे वितरण					✓
9		Black Board Work फलक लेखन कार्य					✓
10		Clarity in Reading /Demonstration वाचन व दिग्दर्शनातील स्पष्टता					✓
11		Classroom interaction वर्गातील आंतरक्रिया					✓
12		Use of Teaching Aids/Use of Examples शिक्षणिक साधनांचा वापर /उदाहरणांचा वापर					✓
13		Mastery over the content विषयावरील प्रभुत्व					✓
14	Recapitulation संकलन	As per objectives उद्दिष्ट निहाय				✓	
15		Students response विद्यार्थी प्रतिसार					✓
16	Application उपयोजन	Appropriate/Creative application योग्य/सृजनात्मक उपयोजन					✓
17	Home Work स्वाध्याय	Appropriate /Activity based Home Work योग्य/कृती आधारित स्वाध्याय				✓	
18		Inclusion of core elements, values & life Skills गाभाभूत घटक, मूल्ये व जीवन कौशल्ये यांचा समावेश				✓	
19		Class control & Time Management वर्ग नियंत्रण व वेळेचे नियोजन					✓
20		Overall impression एकंदरित पभाव				✓	

(Qualitative feedback) गुणत्मक श्रेणी **शैक्षणिक साहित्याच्या स्वरूप चांगला** 99/100  
**वापर केला. स्पष्टीकरण स्वरूप खाल केलेले वि. सा. प्रतिभाद स्वरूप खाल मिळाले. परीक्षास्थान-चांगले केले.** *Snehal*  
Date: \_\_\_\_\_



EXPERIENCED TEACHER'S LESSON OBSERVATION EVALUATION SCHEME

(अनुभवी शिक्षकांच्या पाठ निरीक्षणाचा मूल्यमापन योजना)

Student teacher's Name ..... घुले यशिता भाऊसाहेब .....

Roll No. 08  
हजेरी क्र.

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory a) Good 5) Excellent  
पदानिश्चयन श्रेणी - १) असमाधानकारक २) सरासरी ३) समाधानकारक ४) चांगला ५) उत्कृष्ट

No. क्र.	Criteria निकष	1	2	3	4	5
1	Introduction of the lesson पाटावी प्रस्तावना					✓
2	Explanation with suitable examples मुयोग्य उदाहरणांसह स्पष्टीकरण				✓	
3	Interaction with students विद्यार्थ्यांशी आंतरक्रिया				✓	
4	Responses given to the student विद्यार्थ्यांना दिलेला प्रतिसाद					✓
5	Class controlling strategies वर्ग नियंत्रणासाठीच्या क्लुप्प्या				✓	
6	Reflection of teaching experiences अध्यापन अनुभवांचे प्रतिबिंब				✓	
7	Use of black board & teaching aids फलक व शैक्षणिक साधनांचा वापर					✓
8	Students participation विद्यार्थी सहभाग					✓
9	Evaluation strategy, class work & homework मूल्यमापन योजना, वर्ग कार्य आणि गृह कार्य					✓
10	Overall impression एकंदरित प्रभाव					✓

(Qualitative feedback) गुणात्मक श्रे

46  
50

Date

Obtained Marks - /50

Shehal

Observer's Sign.

पाठ निरीक्षकाची स्वाक्षरी

# EVALUATION SCHEME (मूल्यमापन योजना)

## Report Writing on observation of co-curricular & extracurricular activities

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent  
 पदनिश्चयन श्रेणी - १) असमाधानकारक २) सरासरी ३) समाधानकारक ४) चांगला ५) उत्कृष्ट



No. क्र.	Criteria निकष	1	2	3	4	5
1	Objectives for observation of co-curricular & extracurricular activities महशालेय व अभ्यासेलर उपकरणांच्या निरीक्षणाची उद्दिष्टे				✓	
2	Planning of curricular & extracurricular activities महशालेय व अभ्यासेलर उपकरणांचे नियोजन					✓
3	Co-ordination between teachers & students शिक्षक व विद्यार्थी यांच्यातील समन्वय					✓
4	Preparation of students & teachers for activities शिक्षक व विद्यार्थी यांनी उपकरणासाठी केलेली पूर्वतयारी					✓
5	Execution of curricular & extracurricular activities महशालेय व अभ्यासेलर उपकरणांची प्रत्यक्ष कार्यवाही					✓
6	Team Work संघ कार्य					✓
7	Confidence & co-operation among students & teachers शिक्षक व विद्यार्थी यांच्यातील परस्पर सहकार्य व आत्मविश्वास					✓
8	Expectations about activities organized in school आयोजित केलेल्या उपकरणाविषयी तूमच्या अपेक्षा				✓	
9	Short comings in organisation of activities उपकरणांच्या आयोजनातील त्रुटी/कमतरता				✓	
10	Educational implication & report writing शैक्षणिक महत्त्व आणि अहवाल लेखन					✓

(Qualitative feedback) गुणात्मक शिरे

47  
50

Date

Obtained Marks - /50

*Snehal*  
Observer's Sign.  
पाठ निरीक्षकाची स्वाक्षरी

# EVALUATION SCHEME (मूल्यमापन योजना)

Writing an essay reflecting on activities in which student teachers has assisted to school teachers

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent  
 परदनिश्चयन श्रेणी - १) असमाधानकारक २) सरासरी ३) समाधानकारक ४) चांगला ५) उत्कृष्ट

No. ज.क	Criteria निकष	1	2	3	4	5
1	Reflection of student teachers on planning of teaching अध्यापनाच्या नियोजनाचे छात्राध्यापकावर पडलेले प्रतिबिंब				✓	
2	Reflection of actual classroom teaching पन्थक वर्ग अध्यापनाचे छात्राध्यापकावर पडलेले प्रतिबिंब					✓
3	Reflection of student teachers on evaluation of students विद्यार्थ्यांच्या मूल्यमापनाचे छात्राध्यापकावर पडलेले प्रतिबिंब					✓
4	Reflection of co-curricular and extra-curricular activities सहशालेय व अभ्यासेतर उपक्रमांचे छात्राध्यापकावर पडलेले प्रतिबिंब				✓	✓
5	Reflection of student teachers on guidance provided by teachers to their students शिक्षकांनी विद्यार्थ्यांना केलेल्या मार्गदर्शनाचे छात्राध्यापकावर पडलेले प्रतिबिंब					✓
6	Motivation given to the students विद्यार्थ्यांना दिलेले प्रोत्साहन					✓
7	Reflection about school culture and work culture in school शालेय परंपरा व शालेय कामकाजाची पध्दती यांचे छात्राध्यापकावर पडलेले प्रतिबिंब				✓	
8	Good traditions and short comings in school working शालेय कामकाजातील चांगल्या बाबी व उणीवा/कमतरती				✓	
9	Impression of school working on student teachers शालेय कामकाजाचा छात्राध्यापकावर पडलेला प्रभाव					✓
10	Educational implication & report writing शैक्षणिक महत्त्व आणि अहवाल लेखन					✓

(Qualitative feedback) गुणात्मक श्रेरे

47  
/  
50

Date

Obtained Marks - /50

  
 Observer's Sign.  
 पाठ निरिक्षकाची स्वाक्षरी

**VILAS TAMBE COLLEGE OF EDUCATION**

Dumbarwadi, Otur

B.Ed. I Year 2021-22

B.Ed. 111 : Enhancing Professional Capacities

(व्यावसायिक क्षमतांचे विकसन)

Name of Student : Mr/Mrs. **Ghule Sarita Bhausaheb** Roll No. **08****Practical : Co-curricular Activities**

(सहशालेय उपक्रम)

**EVALUATION SCHEME**

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory a) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Introduction & Objectives of the activities			✓		
2	Qualities/Skills required for the activities				✓	
3	Planning & Execution of the activities					✓
4	Participation of student teacher					✓
5	Performance of student teacher					✓
6	Interactions with peer members and authorities					✓
7	Qualities/Skills developed through the activities					✓
8	Opinion of student teacher				✓	
9	Evidence (Photos, etc.)				✓	
10	Educational implication				✓	
	<b>Total Marks - 50</b>					<b>3 + 16 + 25</b>

Date

**25/6/22**

Obtained Marks (Out of 25)

**22**

Sign of Prof. In-charge

**Vaishali**

**VILAS TAMBE COLLEGE OF EDUCATION**

Dumbarwadi, Otur

B.Ed. I Year 2021-22

B.Ed. 111 : Enhancing Professional Capacities

(व्यावसायिक क्षमतांचे विकसन)

Name of Student : Mr/Mrs. Ghule. Sarita Aghausahab Roll No. 08**Practical : Social Service**  
(समाजसेवा)**EVALUATION SCHEME**

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Sensitization of social issues					✓
2	Active Participation				✓	
3	Role in Team Work			✓		
4	Leadership qualities					✓
5	Utility of programme				✓	
6	Interaction with the community				✓	
7	Fulfillment of objectives			✓		
8	Educational Implication				✓	
9	Overall Performance				✓	
10	Evidences (Photo & etc.)					✓
Total Marks - 50		41		6 + 20 + 15		

Date 30-8-22 Obtained Marks (Out of 25)21Signature of Prof. In-charge  
P. Desai

# VILAS TAMBE COLLEGE OF EDUCATION

Dumbarwadi, Otur

B.Ed. I Year 2021-22

B.Ed. 112 : Health & Yoga

(आरोग्य आणि योगासने)

Name of Student : Mr/Mrs. Ghule Sarita Bhausaheb ..... Roll No. 08

Practical : Report on Health & Yoga

(आरोग्य आणि योगासने याविषयी अहवाल लेखन)

## EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory a) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Introduction				✓	
2	Objectives				✓	
3	Need and importance			✓		
4	Activities performed				✓	
5	Nature of the programme					✓
6	Benefits of Health and Yoga				✓	
7	Active participation			✓		
8	Evidences (Photo& etc.)				✓	
9	Educational Implication					✓
10	Overall Impression				✓	
	Total Marks - 50					

40  
50

06+24+10

Date

12/9/21

Obtained Marks (Out of 25)

Sign of Prof. In-charge

Shri Gajanan Maharaj Shikshan Prasarak Mandal's

## VILAS TAMBE COLLEGE OF EDUCATION

Dumberwadi, Otur

B.Ed. II Year 2022-23

B.Ed. 201: Quality and Management of School Education.

(शालेय शिक्षणाची गूणवत्ता आणि व्यवस्थापन)

Name of Student : Mr/Mrs. मुसळे प्रियंका नाण्हाजी Roll No. ६६

Practical : Study of Management of infrastructural resources in school

(शालेय भौतिक सोयी-सुविधांच्या व्यवस्थापनाचा अभ्यास)

### EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory a) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Introduction, Need & Importance of Infrastructural resources			✓		
2	School Building & Play Ground				✓	
3	Information about infrastructural resources					✓
4	Availability of infrastructural resources for school staff				✓	
5	Availability of infrastructural resources for students			✓		
6	Availability of infrastructural resources for co - curricular activities & sports				✓	
7	Availability of infrastructural resources related to health Cleanliness, Ventilation & light				✓	
8	Maintenance and optimum use of all infrastructural facilities					✓
9	Provisions and equipment's for Disaster management in the school premises			✓		
10	Suggestions & Educational implication				✓	
	<b>Total Marks - 50</b>					<b>9+20+10</b>

1/04/2023

Date

Obtained Marks - 39

Tambe  
Signature of Prof. In charge

Shri Gajanan Maharaj Shikshan Prasarak Mandal's

# VILAS TAMBE COLLEGE OF EDUCATION

Dumberwadi, Otur

B.Ed. II Year 2022-23

B.Ed. 202 : Knowledge & Curriculum Language across the Curriculum

Name of Student : Mr/Mrs. मुसळे प्रियंका तान्हाजी Roll No. ६६

Practical : Comparative Study of the curriculum of different Boards  
(विविध अभ्यास मंडळांच्या अभ्यासक्रमांचा तुलनात्मक अभ्यास)

## EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory a) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Introduction			✓		
2	Nature & structure of the curricula of different boards				✓	
3	Objectives of the curricula of different boards			✓		
4	Weight age given subject wise		✓			
5	Accuracy of the content, reference books			✓		
6	Merits & demerits between the boards				✓	
7	Reflection of values, core elements & life skills					✓
8	Evaluation scheme & Nature of results				✓	
9	Critical opinion			✓		
10	Overall Impression				✓	
Total Marks - 50						

02+12+16+05

14/10/23

Obtained Marks -

35  
50

Sign of Prof. in charge



Shri Gajanan Maharaj Shikshan Prasarak Mandal's  
**VILAS TAMBE COLLEGE OF EDUCATION**  
 Dumberwadi, Otur  
**B.Ed. II Year 2022-23**

**B.Ed. 203 : School & Inclusive School**  
 (शाळा व सर्वसमावेशक शाळा)

Name of Student : Mr/Mrs..... मुसळे प्रियंका तान्हाजी ..... Roll No. ६६

**Practical : Visit to an Inclusive school & preparation of a report**  
 (सर्वसमावेशक शाळेस भेट व अहवाल लेखन)

**EVALUATION SCHEME**

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory a) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Policy of school regarding Inclusion			✓		
2	Identification of barriers to learning				✓	
3	Planning for Inclusion				✓	
4	Planning for Pedagogy				✓	
5	Implementation of relevant Pedagogical strategies					✓
6	Provision for required infrastructural facilities					✓
7	Organization of supportive/ remedial program				✓	
8	Collaboration of the school with special educator/ parents/community			✓		
9	Participatory role of teachers, principal, supportive staff				✓	
10	Presentation of the report					✓
	<b>Total Marks - 50</b>					<u>41</u> 50
						6 + 20 + 15

25/12/23  
Date

Obtained Marks

Suphete

Sign of Prof. In-charge

Shri Gajanan Maharaj Shikshan Prasarak Mandal's

# VILAS TAMBE COLLEGE OF EDUCATION

Dumberwadi, Otur

B.Ed. II Year 2022-23

B.Ed. 204 : Disaster Management

(आपत्ती व्यवस्थापन)

Name of Student : Mr/Mrs. सुसोने प्रियंका लक्ष्मि Roll No. ६६

Practical : Write a report on any one man made of natural disaster that had occurred recently

(आलीकडील काळातील एका मानवनिर्मित किंवा नैसर्गिक आपत्तीविषयी अहवाल लेखन)

## EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Introduction					✓
2	Objectives of practical				✓	
3	Selection & Background of Disaster					✓
4	Scientific Information of Disaster				✓	
5	Detailed Description of Disaster					✓
6	Causes of Disaster				✓	
7	Effects of Disaster					✓
8	Precautions regarding Disaster			✓		
9	Remedies or Solutions for Disaster				✓	
10	Photos & References				✓	
	Total Marks - 50		43			3+20+20

Date 6-1-22 Obtained Marks

Sign of Prof. In-charge  
B. B. B. B.

**VILAS TAMBE COLLEGE OF EDUCATION**

Dumberwadi, Otur

**B.Ed. II Year 2022-23****B.Ed. 205 : Understanding disciplines & school subjects & pedagogy of school subjects - Geography**Name of Student : Mr/Mrs. मुसले प्रियंका लान्हाजी Roll No. ६६**Practical : A Visit geographical place and writing a report**  
(एका भौगोलिक ठिकाणाला भेट व अहवाल लेखन)**EVALUATION SCHEME**

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory a) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Introduction			✓		
2	Preparation of the visit				✓	
3	Objectives of the Educational Visit					✓
4	Location and extent of the place					✓
5	Geographical Features of the place					✓
6	Observation about the Physical Geography of the place				✓	
7	Observation about the Human Geography of the place				✓	
8	Educational benefits of the visit					✓
9	Photographs of the visit with captions					✓
10	Educational Importance of Geographical visit				✓	
<b>Total Marks - 50</b>						<b>3 + 16 + 25</b>

8/5/23

Date

Obtained Marks

Sysete  
Sign of Prof. In-charge

UNIT PLAN - 1 EVALUATION SCHEME (घटक नियोजन : १ मूल्यमापन योजना)

Student teacher's Name ..... Musale Priyanka Tanhaji .....

Roll No. 66  
हजेरी क.

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory a) Good 5) Excellent  
पदनिश्चयन श्रेणी - १) असमाधानकारक २) मरासरी ३) समाधानकारक ४) चांगला ५) उत्कृष्ट

No. अ.क.	Criteria निकष	1	2	3	4	5
1	Unit Analysis घटक विलेखण				✓	
2	Objectives & Specifications उद्दिष्टे व स्पष्टीकरणे				✓	
3	Learning experiences by Teacher शिक्षकाद्वारे दिलेले अध्ययन अनुभव				✓	
4	Student's participation विद्यार्थी सहभाग				✓	
5	Plan for formative evaluation आकारिक मूल्यमापन					✓
6	Plan for summative evaluation साकारिक मूल्यमापन				✓	
7	Teaching Method अध्यापन पध्दती					✓
8	Time schedule वेळेचे नियोजन					✓
9	Education implication शैक्षणिक उपयोजन				✓	
10	Overall Impression एकंदरित प्रभाव				✓	

(Qualitative feedback) मूजालक शिरे

Date

Obtained Marks 43/50

Observer's Sign  
पाठ निश्चयकारी साक्षरी

**UNIT TEST EVALUATION SCHEME (घटक चाचणी मूल्यमापन योजना)**

Student teacher's Name Musale Priyanka Tanhaji

Roll No. 66

छात्राध्ययनकाचे नाव .....

हजेरी क्र. ....

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory a) Good 5) Excellent  
 पदनिश्चयन श्रेणी - १) असमाधानकारक २) सरासरी ३) समाधानकारक ४) चांगला ५) उत्कृष्ट

No. अ.क्र.	Steps पाय-या	Criteria निकष	Rating				
			1	2	3	4	5
1	Development of Test घटक चाचणीचे विकसन	Proper instructions given on unit test paper पत्र पत्रिकेवर आवश्यक सूचना				✓	
2		Weightage given to Objectives उद्दिष्टनिहाय भारांश				✓	
3		Fulfilment of objectives through different types of questions विविध प्रश्न प्रकारांद्वारे उद्दिष्टांची परिपूर्ती				✓	
4		No of questions & time sufficiency पत्र संख्या व पुरेसा वेळ				✓	
5		Weightage given to different types of questions पत्र प्रकारनिहाय भारांश				✓	
6		Inclusion of all types of questions सर्व प्रकारच्या प्रश्नांचा समावेश				✓	
7		Proper sequence of questions as per difficulty level काठीरूप पातळीनुसार प्रश्नांचा क्रम				✓	
8		Questions based on specified content निवडलेल्या घटकावर आधारित प्रश्न				✓	
9		Consideration of content length & importance of subunit घटकाच्या आवाक्याचे आकलन व उपघटकाचे महत्त्व				✓	
10		Grammatically correctness & clarity of unit test paper चाचणीची स्पष्टता आणि व्याकरणदृष्ट्या अचूकता				✓	
11	Administration of Unit Test घटक चाचणीची अंमलबजावणी	Length & validity of the test चाचणीची लांबी व वैधता				✓	
12		Adequacy of the test चाचणीची पर्याप्तता				✓	
13		Objectivity of the test चाचणीची वस्तुनिष्ठता				✓	
14		Printing & format of paper : Font size, Alignment, Spacing पत्र पत्रिकेची छपाई व स्वरूप : फॉन्ट साईझ, समास, शब्द व ओळींमधील अंतर				✓	
15		Feasibility of the test चाचणीची व्यवहार्यता				✓	
16		Seating arrangement for unit test घटक चाचणीसाठी बेंचक व्यवस्था				✓	
17		Supervision: Measures taken to avoid malpractices पर्यवेक्षण : गैरप्रकारांना आळा घालण्यासाठीचे मापदंड				✓	
18		Time management वेळेचे नियोजन				✓	
19		Educational Implication शैक्षणिक महत्त्व				✓	
20		Overall impression एकंदरित प्रभाव				✓	

(Qualitative feedback) गुणात्मक श्रेरे

Date

Obtained Marks 79 / 100

Observer's Sign.  
पाठ निरीक्षकाची स्वाक्षरी

## EVALUATION SCHEME (मूल्यमापन योजना)

**Developing a Blue print with model answer and marking Scheme.**

Student teacher's Name Musale Priyanka Tanhaji

Roll No. 66

प्राध्यापकाचे नाव .....

हजेरी क.

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory a) Good 5) Excellent

वर्तमान श्रेणी - १) असमाधानकारक २) सरासरी ३) समाधानकारक ४) चांगला ५) उत्कृष्ट

No. क्र.	Criteria निकष	1	2	3	4	5
1	Structure of Blue Print as per the objective त्रिमितीपत्रकाचे उद्दिष्टनिहाय स्वरूप				✓	
2	Structure according to subunits & marks distribution उपघटक व गूण विभागणीनुसार स्वरूप				✓	
3	Structure according to question type पश्न प्रकारानुसार स्वरूप				✓	
4	Overall 3 dimensional design : Correct & complete एकंदरित तिन्ही पैलूंवर आधारित त्रिमितीपत्रका अचूक व परिपूर्ण					✓
5	Accuracy of Model answers आदर्श उत्तरांची अचूकता					✓
6	Model answer as per objectives of the questions पश्नांच्या उद्दिष्टानुसार आदर्श उत्तरे					✓
7	Expected outline of the answers in Model answers आदर्श उत्तरसूचीतील उत्तरांचे अपेक्षित स्वरूप					✓
8	Marking scheme according to the scope गरजेनुसार गूण विभागणी					✓
9	Point - wise /sub questions wise Marking scheme मुद्देमुद/उप पश्नानुसार गूण विभागणी				✓	
10	Overall Impression एकंदरित प्रभाव				✓	

Qualitative feedback) गूणात्मक शिरे

Date

Obtained Marks - 45/50

Observer's Sign.

पाठ निरीक्षकाची स्वाक्षरी

# EVALUATION SCHEME (मूल्यमापन योजना)

Study of records mentioned by schools

Student teacher's Name मुसके प्रियंका ताहजि  
छात्राध्यापकाचे नाव .....

Roll No. ६६  
हजेरी क. ६६

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory a) Good 5) Excellent  
पदनिश्चयन श्रेणी - १) असमाधानकारक २) सरासरी ३) समाधानकारक ४) चांगला ५) उत्कृष्ट

No. ज.क्र.	Steps पाय-या	Criteria निकष	1	2	3	4	5
1		Introduction, Need & Inportance पस्तावना, गरज आणि महत्व				✓	
2		Objectives of the activity उपकरमाची उद्दिष्टे				✓	
3	Record I अभिलेख १	Title, Format, style of maintaining the record शिर्षक, अभिलेखाचे स्वरूप आणि अभिलेख जतन करण्याची शैली				✓	
4		Nature and scope of the record अभिलेखाचे स्वरूप आणि व्याप्ती				✓	
5		Related to students/teacher/GO/NGO/Mother institute/Other विद्यार्थी/शिक्षक/सरकारी संस्था/विंगर सरकारी संस्था/संस्था/इतर यांच्याशी संबंधित				✓	
6		Opinion about record I अभिलेख १ विषयी मत				✓	
7	Record II अभिलेख २	Title, Format, style of maintaining the record शिर्षक, अभिलेखाचे स्वरूप आणि अभिलेख जतन करण्याची शैली				✓	
8		Nature and scope of the record अभिलेखाचे स्वरूप आणि व्याप्ती				✓	
9		Related to students/teacher/GO/NGO/Mother institute/Other विद्यार्थी/शिक्षक/सरकारी संस्था/विंगर सरकारी संस्था/संस्था/इतर यांच्याशी संबंधित				✓	
10		Opinion about record I अभिलेख २ विषयी मत				✓	
11	Record III अभिलेख ३	Title, Format, style of maintaining the record शिर्षक, अभिलेखाचे स्वरूप आणि अभिलेख जतन करण्याची शैली				✓	
12		Nature and scope of the record अभिलेखाचे स्वरूप आणि व्याप्ती				✓	
13		Related to students/teacher/GO/NGO/Mother institute/Other विद्यार्थी/शिक्षक/सरकारी संस्था/विंगर सरकारी संस्था/संस्था/इतर यांच्याशी संबंधित				✓	
14		Opinion about record I अभिलेख ३ विषयी मत				✓	
15	Record IV अभिलेख ४	Title, Format, style of maintaining the record शिर्षक, अभिलेखाचे स्वरूप आणि अभिलेख जतन करण्याची शैली				✓	
16		Nature and scope of the record अभिलेखाचे स्वरूप आणि व्याप्ती				✓	
17		Related to students/teacher/GO/NGO/Mother institute/Other विद्यार्थी/शिक्षक/सरकारी संस्था/विंगर सरकारी संस्था/संस्था/इतर यांच्याशी संबंधित				✓	
18		Opinion about record I अभिलेख ४ विषयी मत				✓	
19		Educational Implication शिक्षणिक महत्व				✓	
20		Overall impression एकंदरिन पमाव				✓	

(Qualitative feedback) गुणात्मक शिरे

Date

Obtained Marks 82 / 100

Observer's Sign.  
पाठ निरीक्षकाचे स्वाक्षरी

**LESSON OBSERVATION EVALUATION SCHEME (पाठ निरीक्षण मूल्यमापन योजना)**

Student teacher's Name मुसके प्रियंका ताण्डाजी  
छात्राध्यापकाचे नाव .....

Roll No. 66  
हजेरी क.

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent  
पदनिश्चयन श्रेणी - १) असमाधानकारक २) सरासरी ३) समाधानकारक ४) चांगला ५) उत्कृष्ट

No. अ.क.	Steps पाय-या	Criteria निकष	1	2	3	4	5
1	Lesson Note पाठ टाचण	Neat, Correct & Complete नीटनेटके, अचूक आणि परिपूर्ण				✓	
2	Introduction प्रस्तावना	Relevant & stimulating सुसंगत आणि उत्साहवर्धक				✓	
3		Revival of previous knowledge & linking with the topic पूर्वज्ञान जागृती व पाठयधटकाशी योग्य सांगड				✓	
4	Presentation/ Explanation सादरीकरण / विषय प्रतिपादन / स्पष्टीकरण	Statement of Aim & Title writing हेतुकथन आणि शीर्षकलेखन				✓	
5		Clarity & Fluency in Narration /Illustration कथन व स्पष्टीकरणातील अचूकता व ओघवलेपणा				✓	
6		Questions - Clear, concise & grammatically correct पत्र स्पष्ट, संक्षिप्त आणि व्याकरण दृष्ट्या अचूक				✓	
7		Logical & thought provoking questions तार्किक व विचारप्रवर्तक पत्र				✓	
8		Distribution of questions & Reinforcement पत्रांचे व प्रकलनाचे वितरण				✓	
9		Black Board Work फलक लेखन कार्य				✓	
10		Clarity in Reading /Demonstration वाचन व दिग्दर्शनातील स्पष्टता			✓		
11		Classroom interaction वर्गातील आंतरक्रिया				✓	
12		Use of Teaching Aids/Use of Examples शैक्षणिक साधनांचा वापर /उदाहरणांचा वापर				✓	
13		Mastery over the content विषयावरील प्रभुत्व				✓	
14	Recapitulation संकलन	As per objectives उद्दिष्ट निहाय				✓	
15		Students response विद्यार्थी प्रतिसाद				✓	
16	Application उपयोजन	Appropriate/Creative application योग्य/सृजनालक उपयोजन				✓	
17	Home Work स्वाध्याय	Appropriate /Activity based Home Work योग्य/कृती आधारीत स्वाध्याय				✓	
18		Inclusion of core elements, values & life Skills गामाभूत घटक, मूल्ये व जीवन कौशल्ये यांचा समावेश				✓	
19		Class control & Time Management वर्ग नियंत्रण व वेळेचे नियोजन				✓	
20		Overall impression एकंदरित प्रभाव				✓	

(Qualitative feedback) गुणालक श्रे

Date

Obtained Marks 79 /100

Observer's Sign.  
पाठ निरीक्षकाची स्वाक्षरी



EVALUATION SCHEME (मूल्यमापन योजना)

Other School Activities : Information regarding parent teacher association. (PTA)

Student teacher's Name ..... मुसळे प्रियंका तांबाजी

Roll No. हजेरी क्र. ६६

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory a) Good 5) Excellent  
पदनिश्चयन श्रेणी - १) असमाधानकारक २) सरासरी ३) समाधानकारक ४) चांगला ५) उत्कृष्ट

No. अ.क्र.	Criteria निकष	1	2	3	4	5
1	Need & importance, Objectives उपक्रमाची गरज आणि महत्त्व, उपक्रमाची उद्दिष्टे				✓	
2	Structure of PTA (Information of Committee) पालक शिक्षक संघटनेचे स्वरूप (संघटनेची माहिती)				✓	
3	Responsibilities undertaken by PTA पालक शिक्षक संघटनेच्या जबाबदा-या				✓	
4	Fund Generation and its Utilization निधीची जमवाजमव आणि निधीचा वापर					✓
5	Co-operation & activities done by PTA(Appendix) पालक शिक्षक संघटनेने आढेमाठी केलेले सहकार्य व राबवलेले उपक्रम					✓
6	Record updating like Meeting, Fund, duties, etc. बैठका, निधी, कर्तव्ये, इ. संबंधी अभिलेखांची अदवायतता				✓	
7	Future Plans & Relevance of PTA पालक शिक्षक संघटनेच्या भविष्यातील योजना आणि त्याची समंजसता					✓
8	SWOT Analysis of PTA पालक शिक्षक संघटनेचे SWOT विश्लेषण					✓
9	Educational Implication शैक्षणिक महत्त्व				✓	
10	Overall Impression एकंदरित प्रभाव					✓

(Qualitative feedback) गुणालाक शिरे

Date

Obtained Marks - 45/50

Observer's Sign.  
पाठ निरीक्षकाची स्वाक्षरी

Shri Gajanan Maharaj Shikshan Prasarak Mandal's

# VILAS TAMBE COLLEGE OF EDUCATION

Dumberwadi, Otur

B.Ed. II Year 2022-23

B.Ed. 208 : Reading & Reflecting on Texts

(वाचन आणि रसग्रहण)

Name of Student Mr/Mrs. मुसळे प्रियंका तारुणी Roll No. ६६

**Practical : Report of the orientation session as well as activity session**  
(उद्बोधन सत्र व उपक्रम सत्र यांचे अहवाल लेखन)

## EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory a) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Introduction to orientation session				✓	
2	Description of the orientation					✓
3	Benefits of Orientation Session				✓	
4	Reflection on orientation			✓		
5	Selection of the text		✓			
6	Discussion based on the text			✓		
7	Reading and Reflection on the text				✓	
8	Mode used for reflecting on the text					✓
9	Educational Implications				✓	
10	Overall impression			✓		
	<b>Total Marks - 50</b>					

02+09+16+05

*[Handwritten signature]*  
Date

Obtained Marks 32  
50

Sign of Prof. In charge *[Handwritten signature]*

Shri Gajanan Maharaj Shikshan Prasarak Mandal's  
**VILAS TAMBE COLLEGE OF EDUCATION**  
 Dumberwadi, Otur  
**B.Ed. II Year 2022-23**

**B.Ed. 208 : Reading & Reflecting on Texts**

(वाचन आणि रसग्रहण)

Name of Student Mr/Mrs. मुसले प्रियंका राज्ञी Roll No. ६६

**Practical : Reading, reflecting & reproducing in writing an one text**

(मजकुराचे वाचन, रसग्रहण आणि पुनर्निर्माती)

**EVALUATION SCHEME**

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory a) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Introduction and background of the activity			✓		
2	Objectives				✓	
3	Need and importance of Reading and Reflecting on text					✓
4	Selection of the text				✓	
5	Process followed for Reading and Reflecting on text			✓		
6	Reflection on the text				✓	
7	Mode used for reflecting on the text					✓
8	Completeness of the reflection				✓	
9	Educational Implications			✓		
10	Overall impression				✓	
<b>Total Marks - 50</b>		<u>09 + 20 + 10</u>				

Date 20/11/23

Obtained Marks-

39

Sign of Prof. In-charge

[Signature]

Shri Gajanan Maharaj Shikshan Prasarak Mandal's

## VILAS TAMBE COLLEGE OF EDUCATION

Dumberwadi, Otur

B.Ed. II Year 2022-23

B.Ed. 209 : Understanding of Self

(स्व आकलन)

Name of Student Mr/Mrs. मुसडे प्रियंका नांदजी Roll No. ६६

Practical : Report of the orientation sessions

(उद्बोधन सत्रांचे अहवाल लेखन)

### EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory a) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Introduction				✓	
2	Objectives of the Orientation			✓		
3	Detailed description of Orientation 1 and Orientation 2					✓
4	Detailed description of Orientation 3 and Orientation 4					✓
5	Fulfillment of the objectives				✓	
6	Output of the Orientation			✓		
7	Opinion / Criticism				✓	
8	Reflection on the Orientation as a person			✓		
9	Reflection on the Orientation as a teacher				✓	
10	Photos					✓
Total Marks - 50		40		9+16+15		

Date

Obtained Marks-

B. B. B. B.  
Sign of Prof. In-charge

Shri Gajanan Maharaj Shikshan Prasarak Mandal's

# VILAS TAMBE COLLEGE OF EDUCATION

Dumberwadi, Otur

B.Ed. II Year 2022-23

B.Ed. 209 : Understanding of Self||0

(स्व आकलन)

Name of Student Mr/Mrs. मुसके प्रियंका तांडाजी Roll No. ६६

Practical : Report of the activities sessions  
(उपक्रम सत्रांचे अहवाल लेखन)

## EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory a) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Introduction			✓		
2	Objectives of the Activities			✓		
3	Detailed description of activity 1 and activity 2				✓	
4	Detailed description of activity 3 and activity 4				✓	
5	Fulfillment of the objectives			✓		
6	Output of the activity				✓	
7	Opinion / Criticism			✓		
8	Reflection on the Orientation as a person				✓	
9	Reflection on the Orientation as a teacher					✓
10	Photos					✓
Total Marks - 50		38		12+16+10		

Date

Obtained Marks- /50

Bawale  
Sign of Prof. In-charge

Shri Gajanan Maharaj Shikshan Prasarak Mandal's  
**VILAS TAMBE COLLEGE OF EDUCATION**  
 Dumberwadi, Otur  
**B.Ed. II Year 2022-23**

**B.Ed. 210 : Basics of Research**  
 Name of Student Mr/Mrs. Musale Priyanka T. Roll No. 66

**Practical : Research Report**  
 (संशोधन अहवाल)  
**EVALUATION SCHEME**

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory a) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Initial page and Introduction				✓	
2	Title and objectives of the study				✓	
3	Need & significance of the research				✓	
4	Hypotheses/Research questions				✓	
5	Method, Population, Sample, tools				✓	
6	Flowchart of research work & time schedule				✓	
7	Initial page				✓	
8	Introduction, Statement of the problem & objectives of the study					✓
9	Hypotheses/Research questions, Scope, Limitations & Delimitations					✓
10	Method of research				✓	
11	Population, Sample and sampling				✓	
12	Tools for data collection and statistical techniques					✓
13	Selection of tools (Objective - wise)				✓	
14	Administration of tool and data collection				✓	
15	Analysis and Interpretation : Tabulation/Graphical presentation					✓
16	Summary, Findings Conclusions				✓	
17	Appendices				✓	
18	Evidences of the research					✓
19	Overall impression				✓	
20	<b>Presentation</b> Presentation of research report				✓	
<b>Total Marks - 100</b>						

Date 10/05/23

Obtained Marks

85  
105

Signature of Prof. In-charge

42.5  
= 43

Shri Gajanan Maharaj Shikshan Prasarak Mandal's  
**VILAS TAMBE COLLEGE OF EDUCATION**

Dumberwadi, Otur

**B.Ed. II Year 2022-23**

**B.Ed. 211 : Drama & Art in Education**

(शिक्षणवतील नाट्य आणि कला)

Name of Student Mr/Mrs... मुसळे प्रियंका लाडदाजी Roll No... ६६

**Practical : Script Writing (पटकथा लेखन)**

**EVALUATION SCHEME**

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Introduction			✓		
2	Selection of the topic				✓	
3	Purpose of the script					✓
4	Structure of the script					✓
5	Characterization				✓	
6	Style of language				✓	
7	Aesthetic value					✓
8	Scope for performance				✓	
9	Edutainment value of the script			✓		
10	Overall impression of the report				✓	
Total Marks - 50			41		6 + 20 + 15	

8/4/23

Date

Obtained Marks

Syseth  
Signature of Prof. In-charge

Shri Gajanan Maharaj Shikshan Prasarak Mandal's  
**VILAS TAMBE COLLEGE OF EDUCATION**  
Dumberwadi, Otur  
**B.Ed. II Year 2022-23**

B.Ed. 211 : Drama & Art in Education

(शिक्षणातील नाट्य आणि कला)

Name of Student Mr/Mrs. मुसळे प्रियंका तांबडाजी Roll No. ६६

**Practical : Report of Interview of any one artist**  
(कला क्षेत्रातील व्यक्तीच्या मुलाखतीचे अहवाल लेखन)

**EVALUATION SCHEME**

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Introduction				✓	
2	Objectives				✓	
3	Selection of the interviewee			✓		
4	Planning and schedule of interview				✓	
5	Execution of interview					✓
6	Responses given by the interviewee					✓
7	Features and style of the interviewee					✓
8	Contribution of interviewee to the field				✓	
9	Analysis /Interpretation /Educational Implication				✓	
10	Overall impression				✓	
	Total Marks - 50					

42

3+2+4+15

8/4/23

Date

Obtained Marks

Sydney  
Sign of Prof. In-charge



Shri Gajanan Maharaj Shikshan Prasarak Mandal's

## VILAS TAMBE COLLEGE OF EDUCATION

Dumberwadi, Otur

B.Ed. II Year 2022-23

B.Ed. 212 : Entrepreneurship Development

(उद्योजकता विकास)

Name of Student Mr/Mrs... मुसळे प्रियंका लाण्डाजी ..... Roll No... ६६

Practical : Development of a product

(उत्पादन निर्मिती)

### EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory a) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Introduction to product development				✓	
2	Rationale behind selection of product				✓	
3	Purpose of the product development				✓	
4	Exploration of knowledge regarding the product					✓
5	Planning and designing of a product			✓		
6	Development of a product			✓		
7	Usability of a product				✓	
8	Presentation of a product				✓	
9	Educational implications			✓		
10	Overall impression				✓	
	Total Marks - 50					9+24+5

Date

Obtained Marks- 38

Tambe  
Sign of Prof. In-charge

Shri Gajanan Maharaj Shikshan Prasarak Mandal's  
**VILAS TAMBE COLLEGE OF EDUCATION**

Dumberwadi, Otur

**B.Ed. II Year 2022-23**

**B.Ed. 212 : Entrepreneurship Development**

(उदयोजकता विकास)

Name of Student Mr/Mrs. मुसके त्रियंका लान्हाजी Roll No. ६६

**Practical : Write an essay on entrepreneurship**  
(उदयोजकता विकास यावर निबंध लेखन)

**EVALUATION SCHEME**

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Introduction				✓	
2	Definition of Entrepreneurship				✓	
3	Need & importance of Entrepreneurship					✓
4	Scope of Entrepreneurship				✓	
5	Limitations to educational field			✓		
6	Correlation between Entrepreneurship & life skills				✓	
7	Qualities essential for Entrepreneur				✓	
8	Opinion					✓
9	Educational implication				✓	
10	Overall impression				✓	
	<b>Total Marks - 50</b>					<b>3+28+10</b>

Date

Obtained Marks- 41

Vilas Tambe  
Sign of Prof. In-charge